

Validated by the University of Chichester

VENUE AND DURATION OF COURSE:

East Surrey College, Gatton Point, London Road, Redhill, RH1 2JX.
Two years, Part-time – days and times to be confirmed at interview.

ENTRY REQUIREMENTS:

- Applicants are required DET or DTLLS (or a more substantial equivalent, including a relevant foundation degree/Cert or Dip HE) totalling at least 120 credits at Levels 4 and 5.
- Some applicants will require significant relevant work experience if in lieu of a full 240 credit Level 5 qualification in Education. This will be around 1,000 hours of teaching experience, leading units of study for an accredited Awarding Body.
- All applicants without a full 240 credit Level 5 qualification in Education will be required to pass an academic task to be considered for the programme.

PROGRAMME OVERVIEW:

This course is designed specifically for students interested in developing their current Level 5 teaching qualification combined with their relevant work experience, into a Level 6 BA (Hons) Degree. It is intended for students who can work with a reasonable degree of independence but who would benefit from weekly support.

The programme aims to provide students with:

- A broad-based platform for the study of key aspects of the academic field of education
- A focus on major concepts and current practices as a basis for understanding their application to technical and professional education
- An understanding of the importance of being able to evaluate education and training in the context of organisational strategy, the policy environment, the wider community, and society at large
- A broader appreciation of the relationship between educational theory and other social scientific perspectives
- Development of critical analysis and reflection on technical and professional education as a basis for career development

PROGRAMME STRUCTURE:

Course aims and outcomes include:

- develop systematic knowledge and critical awareness of current theories, policy, research and advanced scholarship in the field of education
- create opportunities to define, debate and justify ideas and beliefs with respect to their own developing professional and philosophical frameworks and personal values
- critically assess and apply systematic knowledge and professional frameworks in order to inform and promote purposeful outcomes for themselves and others
- create opportunities for them to begin to define their personal positions with respect to issues of social justice, oppression, equality of opportunity and diversity



- develop an ability to evaluate critically, and take responsibility for, their own academic and professional progress and development
- develop transferable skills necessary for future employment and/or further study or professional learning including: the ability to exercise initiative and personal responsibility and to make decisions in complex and unpredictable situations as well as be able to make persuasive informed arguments

Units/topics covered:

In order to complete this Level 6 programme, you must successfully complete all the following modules, totalling 120 credits:

- Research in Education and Training (Level 5)
- Creativity, Technology and Learning
- Education in Multi-ethnic Britain
- Do the Right Thing: Moral Issues in Education
- Applied Professional Practice
- Contemporary Issues in Technical and Professional Education
- Prison Education
- Independent Project

PROFESSIONAL RECOGNITION:

BA (Hons) Education and Training awarded by the University of Chichester.

ASSESSMENT:

The course includes both formative or practice assessment and formal summative assessments. The purpose of a formative assessment is to develop and test your understanding in the subject area. Formative assessments do not count towards your final module mark, but your course team will give you feedback to help you improve. Formal or summative assessments normally count towards your module/unit mark and therefore towards your final award. Assessment methods may include written examinations, and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and often a major project or dissertation in the final year

WHERE CAN IT LEAD?

This course will enable students to gain a deeper understanding and insight into their work in highly complex settings. Graduates will become more effective practitioners and play a full part in professional teams within an educational setting. Successful students can progress to master's level programmes at Higher Institutions of Learning.

TUITION FEE:

£3,750 per year IN 2022/23. Please be aware that there may be additional costs for equipment and educational visits. This information will be available from the curriculum staff at interview.

WHAT TO DO NEXT:

If you have any outstanding queries, or to pre-register your interest, please contact our Client Services team on 01737 788444 or at clientservices@esc.ac.uk.

Disclaimer:

Every effort has been made to ensure that the details contained in this leaflet are up-to-date and accurate at the time of printing. However, the College reserves the right to alter or cancel courses, their content, entry requirements, fees or other details should circumstances dictate.

Should you require this leaflet in a different format please contact Client Services on 01737 788444.

